

ART FOR EARTH

– A NORTHERN YOUTH CLIMATE STORY FROM TOIVALA, FINLAND

Spring 2025

ABOUT THE PROJECT

ART FOR EARTH



This project is a collaboration between Ingmanedu Vocational College for Culture Studies in Toivala, Finland & the Climate Collective, a climate innovation initiative coordinated by Memorial University's Johnson Geo Centre in Newfoundland, Canada.

Climate Collective aims to:

- build a collaboration network in the climate innovation sector
- strengthen youth capacity for climate action

The Climate Collective
connects youth
in northern communities
to support
climate action
and share
local solutions globally.



WHY WE JOINED

WE BELIEVE

We believe young people can make a difference.

Our students wanted to express their climate concerns through art and creativity.



OUR CONTRIBUTION

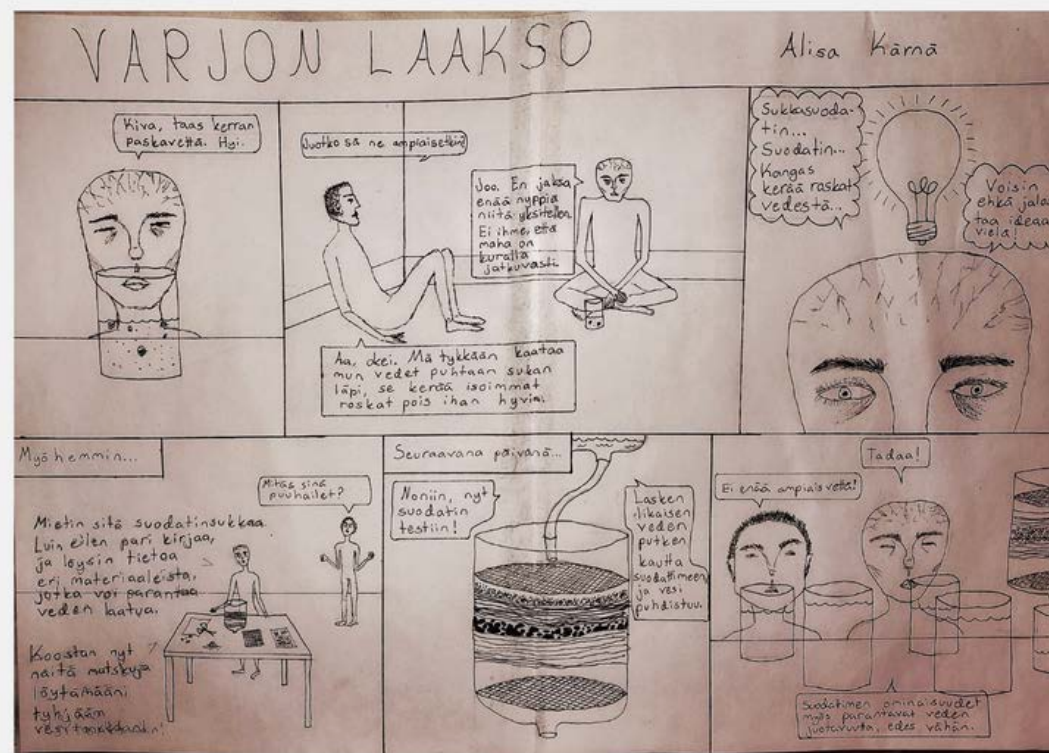
At Ingmanedu, students explored climate themes through artistic expression, contributing to global youth-led climate action.



WHAT WE DID?

COLLABORATING THROUGH ART

VARJON LAAKSO, SARJAKUVA



Our project was part of a *Art and creative expression* module.

Students created climate-themed artworks to raise awareness in our community.

ARTWORK: ALISA KÄRNÄ, 2025

THE STUDENTS TOOK OWNERSHIP OF THE PROCESS.

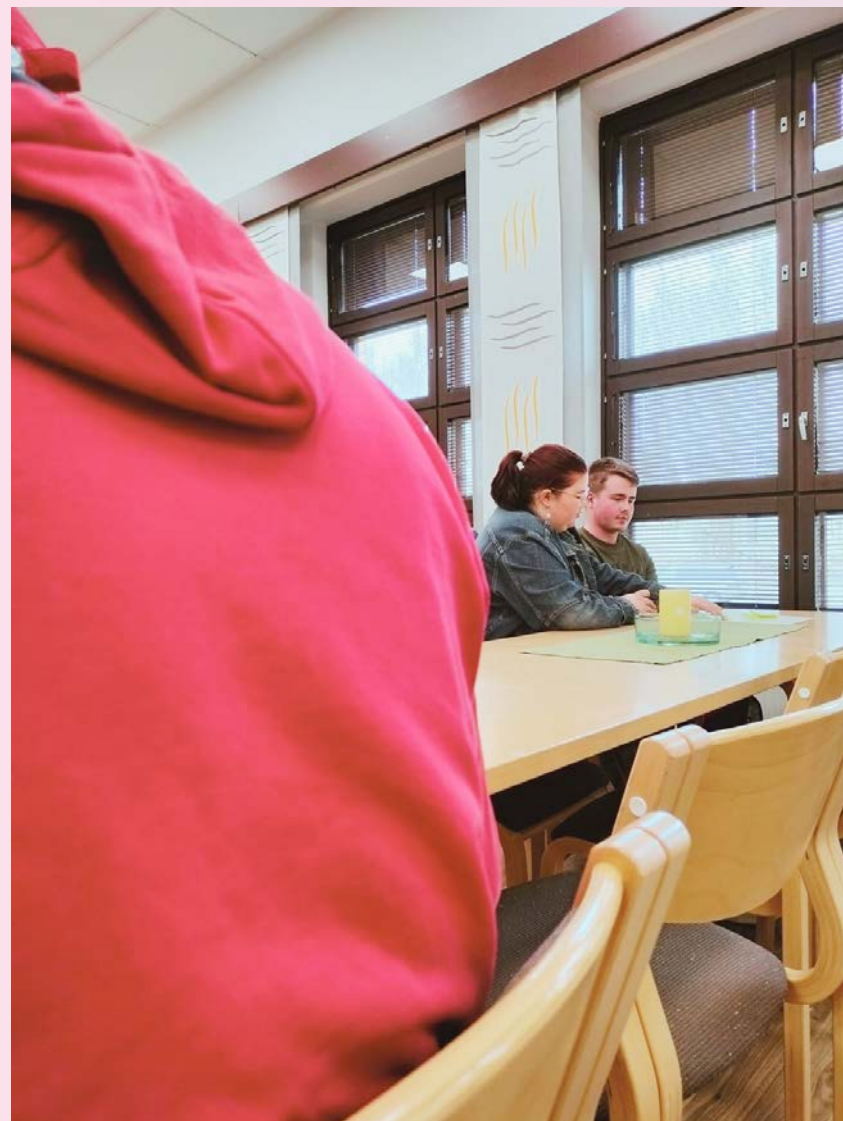
The project started with a creative workshop where students discussed climate-related themes and explored ideas together.

With support from their teachers, they planned and carried out small artistic projects based on their own interests and perspectives.



FROM THOUGHT TO ACTION

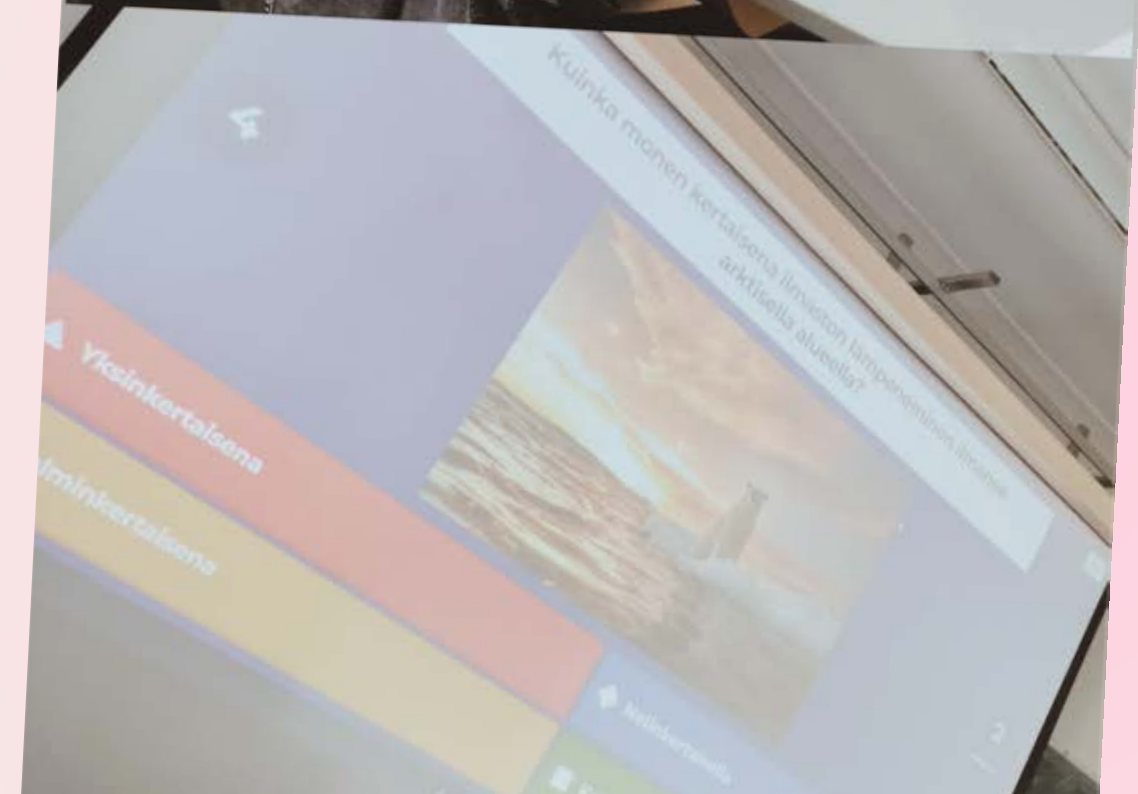
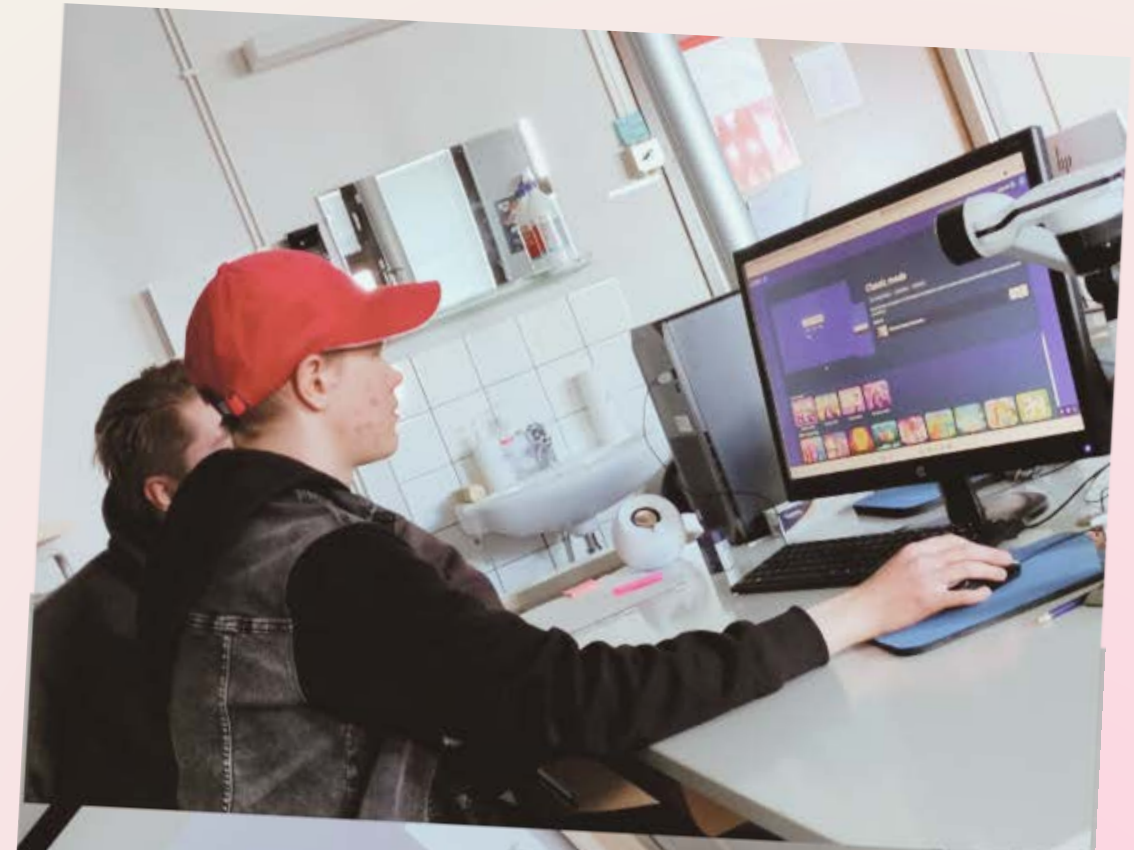
In the workshop, students reflected on climate-related questions using post-it notes and prompts, and shared their ideas through brainstorming.



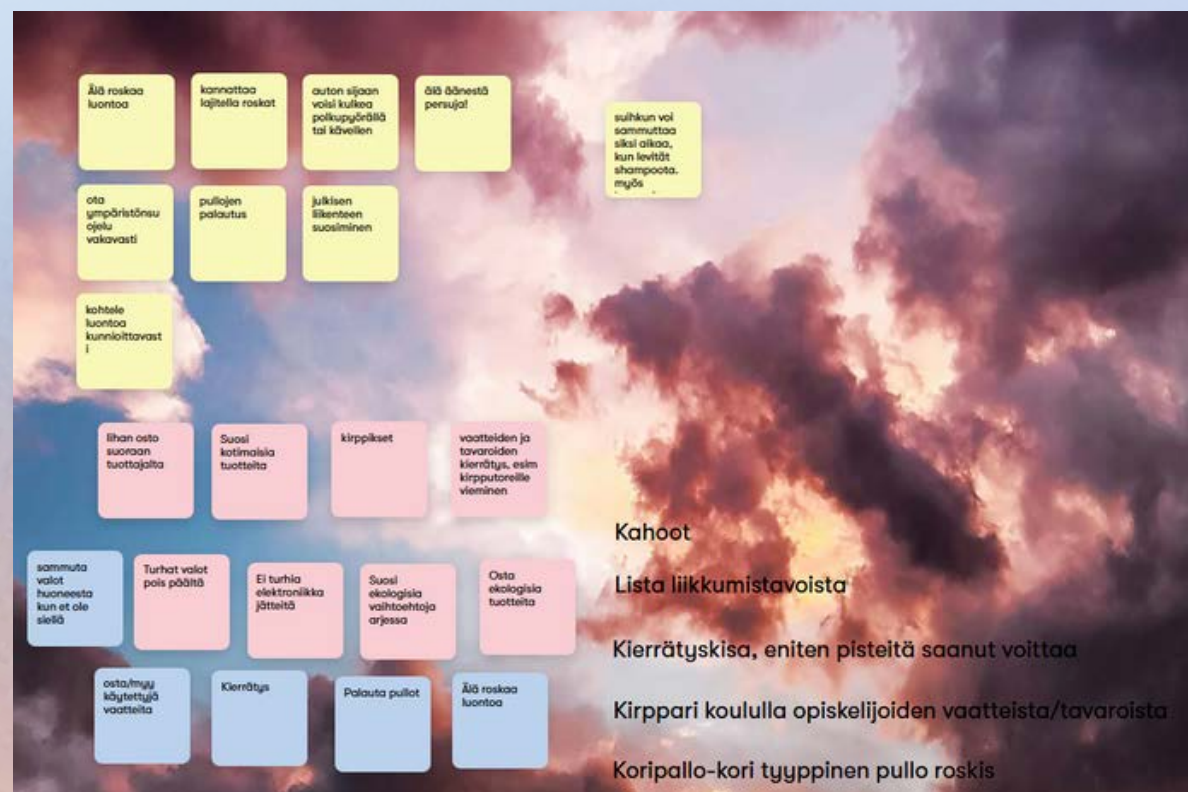
CREATING CLIMATE ACTION PLAN THROUGH BRAINSTORMING.



LEARNING FROM EACH OTHER –
STUDENTS SHARED THEIR KNOWLEDGE
THROUGH A CLIMATE-THEMED
KAHOOT QUIZ.



STUDENT IDEAS FOR CLIMATE ACTION



Each student chose how to express their thoughts through visual art, and the results reflect a variety of personal approaches to the theme of climate action.



ARTWORK: ELLI PATINO, 2025

CLIMATE WALL YOUTH IDEAS IN ACTION

Students designed a “climate wall” for the Ingmanedu college, collecting ideas for climate-responsible action and showcasing creative artworks inspired by environmental themes.

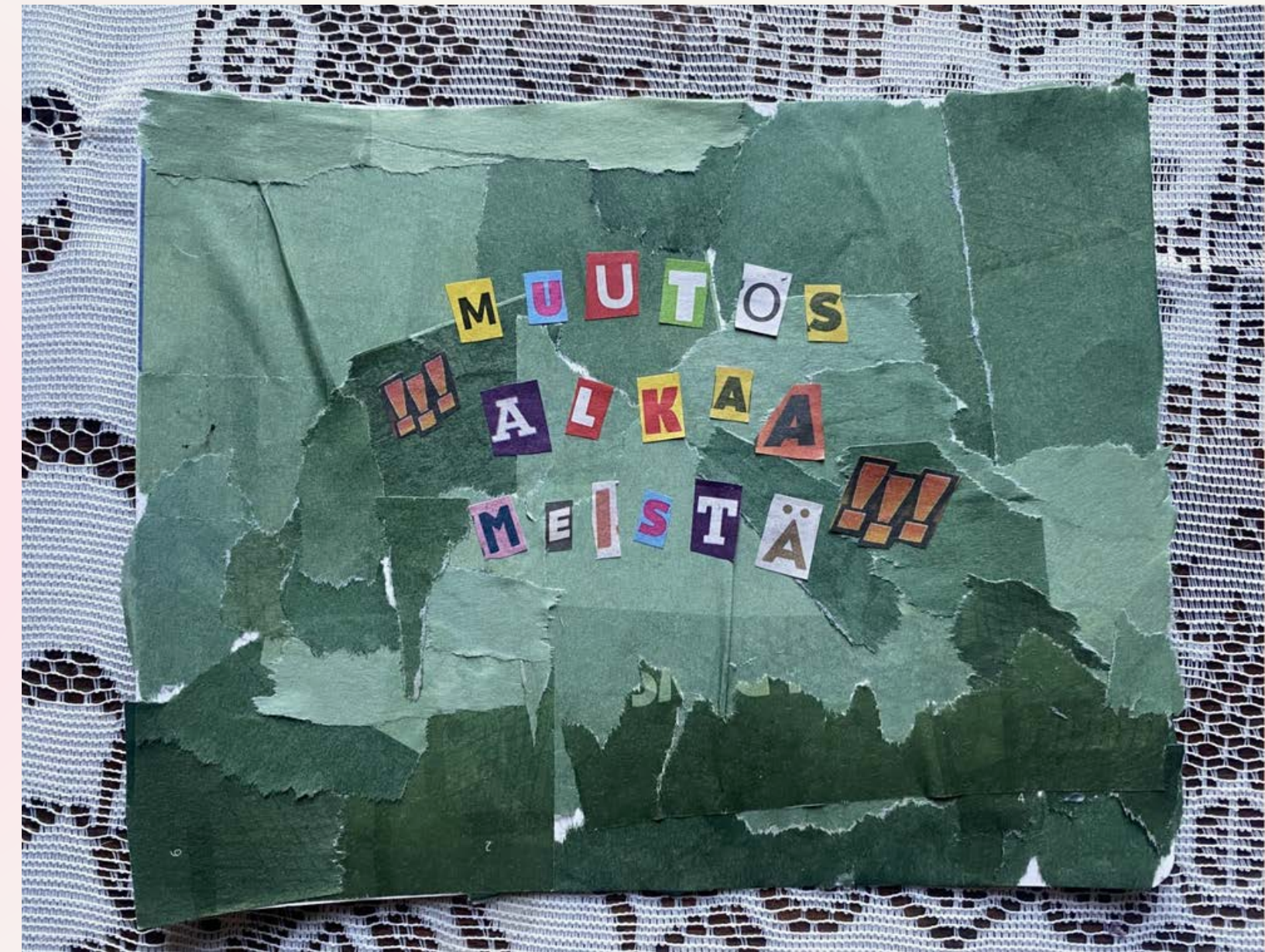
The wall features visual pieces, written reflections, and interactive QR codes that invite others to explore and join the conversation.



"I created the final piece from newspaper waste, thinking — why not make use of trash that's just lying around waiting to be recycled? Especially since waste is one of the factors contributing to climate change. Even the base I used for this piece is from a pair of tights packaging.

As you can see, the message of the artwork is '**Change starts with us,**' because that's simply how it is. As individuals, through our actions, we can influence climate change—for example by recycling, supporting sustainable development, sharing knowledge, voting, and so on.

The point of the piece is to draw attention to the fact that each and every one of us is needed for change. It won't happen on its own."



ARTWORK: LEIN PURANEN, 2025

WHERE WE GO FROM HERE?

THE CLIMATE WALL WILL REMAIN ON DISPLAY IN OUR SCHOOL NEXT YEAR.

New students can explore the artworks and, through a QR code, watch the project video and share their own thoughts or ideas on a shared Padlet wall.

In future *Art and creative expression* modules, students will continue the project by creating new climate-themed artworks and actions.



“CHANGE STARTS
WITH US.”

A thought from a student journal that captures
the spirit of the project.

THANK YOU
TO CLIMATE COLLECTIVE
AND OUR FELLOW YOUTH
FROM ACROSS THE ARCTIC
FOR THIS OPPORTUNITY TO
SHARE AND GROW
TOGETHER!



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